



**FOCUS ON INSTRUCTION 2017**

**MIDDLE AND HIGH SCHOOL**

**KAMIAKIN HIGH SCHOOL**

**8:15 AM – 2:30 PM**

## Welcome to the 20<sup>th</sup> Focus on Instruction conference!

Following are some notes to help your day run smoothly:

- Focus on Instruction is offered at two locations: secondary is at Kamiakin and elementary is at Southridge. Some sessions are offered at both locations, but you may want to review the elementary program too as you are welcome to attend a session there. If the session is located at a school besides Kamiakin, it is noted in CAPS.
- Sign-in is by building, from 7:30 am – 8:15 am in the Kamiakin cafeteria.
- Spudnuts, coffee, and bottled water will be provided for breakfast, and a complimentary box lunch provided by Magill's. Lunch is scheduled from 11:00AM – 11:45AM. Enjoy visiting with colleagues from throughout the district!
- A map has been provided in the back of the program to help you find your way around Kamiakin.
- Clock hours will be available for Building Professional Development Days. A sign in sheet and clock hour forms will be available *in your buildings*. You'll only have to complete one form and write one check for all of the professional days that occur between August 22<sup>nd</sup> – 25<sup>th</sup>.

**Have a great day!**

**Bev Henderson**

## 2017 FOCUS ON INSTRUCTION

### MIDDLE AND HIGH SCHOOL

#### KAMIAKIN

**SESSION A**

**ALL DAY**

**8:15 AM – 2:30 PM**

<p><b>1. Glencoe Geometry- Understanding the New Curriculum</b></p> <p>Audience: HS Geometry Room: 548</p> <p><i>Brandee Veitenheimer</i></p>	<p><b>2. Glencoe Algebra 3-4 – Understanding the New Curriculum</b></p> <p>Audience: HS Algebra 3 – 4 Room: 568</p> <p><i>Jenny Byrd</i></p>	<p><b>3. Big Ideas/Glencoe Algebra 1</b></p> <p>Audience: HS Algebra 1-2 Room: 569</p> <p><i>Cambri Longaker</i></p>	<p><b>4. Discovering Honors Algebra 3 – 4</b></p> <p>Audience: Honors Algebra 3 / 4 Room: 568</p> <p><i>Chuck Saari, Brian Meneely</i></p>
<p><b>5. Pre-Calculus and Calculus</b></p> <p>Audience: HS Math Room: 567</p> <p><i>Heather Bjorge</i></p>	<p><b>6. 6<sup>th</sup> Grade Math: Exploring the New Curriculum</b></p> <p>Audience: 6<sup>th</sup> Grade Math Room: 566</p> <p><i>Pete Frentzen, Tracy Stewart</i></p>	<p><b>7. 7<sup>th</sup> Grade Math: Exploring the New Curriculum</b></p> <p>Audience: 7<sup>th</sup> Grade Math Room: 564</p> <p><i>Ngan Le</i></p>	<p><b>8. Big Ideas/Glencoe Algebra</b></p> <p>Audience: Middle School Algebra and Honors Algebra Room: 563</p> <p><i>Sherri Freitag</i></p>
<p><b>9. GLADifying Your Read180 Curriculum</b></p> <p>Audience: 6-12 Read 180 Room: HIGHLANDS</p> <p><i>Rebecca Beardsley</i></p>	<p><b>10. Aligning the CCSS into Project Based Teaching for ELA and LAB Blocks</b></p> <p>Audience: 6-8 ELA, History, Spec. Ed Room: 502</p> <p><i>Kristi Herling, Natalie Nelson</i></p>	<p><b>11. Back to the Future in Books and Film</b></p> <p>Audience: 9-12 ELA and History Room: 503</p> <p><i>Rob Woodford</i></p>	<p><b>12. 2017-2018 Yearbook Trends</b></p> <p>Audience: 6-12 Yearbook Room: 432</p> <p><i>Anna Haines</i></p>
<p><b>13. Family &amp; Consumer Sciences</b></p> <p>Audience: Family &amp; Consumer Sciences Room: 436</p> <p><i>Stephanie Zerba, Naomi Devers</i></p>	<p><b>14. Middle School Counselors Forum</b></p> <p>Audience: MS Counselors Room: 316</p> <p><i>Kelley Hawkins, Patti Ostby</i></p>	<p><b>15. Topics for High School Photography Teachers</b></p> <p>Audience: HS Photography Room: 530 LAB</p> <p><i>Charlene Hardy</i></p>	<p><b>16. GLAD</b></p> <p>Audience: GLAD Trained Teachers Room: #100 PARK</p> <p><i>Corie Kelly</i></p>

<b>17.Secondary Band &amp; Orchestra Music Curriculum Alignment</b>  Audience: MS & HS Band & Orchestra Room: 179  <i>Keith Russell</i>	<b>18.Using 3D Design Software in Your Classroom</b>  Audience: HS Technology Room: #210 KENNEWICK HIGH  <i>Ryan Helms</i>	<b>19.Moving Toward Proficiency</b>  Audience: World Languages Room: 538  <i>Joshua Cabral, Language Classroom</i>	<b>20.Middle School ELA Workshop</b>  Audience: 6-8 ELA Room: 504  <i>Kay Sullivan, Suzy Hudon</i>
<b>21.Secondary Art</b>  Audience: 6-12 Art Room: 426  <i>Suzy Ard</i>	<b>22.Raspberry Pi 3 for Grades 5 to 12</b>  Audience: Grades 5-12 Room: TRI-TECH  <i>Craig Coleman</i>		

## SESSION B

8:15 AM – 9:30 AM

### (R) Repeat

<b>23.Poverty Simulation: Part 1</b>  Audience: 6-12 ALL Room: UNITED WAY OFFICE  <i>United Way Staff</i>  <b>*Pre-registration required. See session description to register.</b>	<b>24.New Books for Learners: Part 1</b>  Audience: 6-12 ELA, Library Room: Library  <i>Patti Tjomsland, Perma-Bound</i>	<b>25.Autism Spectrum 2017: Part 1</b>  Audience: 6-12 ALL Room: 313  <i>Carol Girard</i>	<b>26.News Literacy: Lessons for Digital Citizens, Part 1</b>  Audience: HS Social Studies, ELA Room:314  <i>Chuck Hamaker-Teals</i>
<b>27.“Staying True to What Works in the ELA Classroom” : Part 1</b>  Audience: 6-12 ELA Room: 348  <i>Rena Schonevill, Heather Atterberry</i>	<b>28.Navigation/TRIBE/Quest Planning: Part 1</b>  Audience: Grade Level Facilitators & Coordinators Room: 330  <i>Olivia Clizbe</i>	<b>29.Using Demonstrations in Middle School Science: Part 1</b>  Audience: MS Science Room: 442  <i>Scott McLeod, Andrew Cooper</i>	<b>30.(R) Using Google Drive in the Classroom</b>  Audience: 6-12 ALL Room: 519 LAB  <i>Laura McLeod, Laurie Bender</i>

<b>31.(R ) Office 365</b>  Audience: 6-12 ALL Room: 523 LAB  Ryan McCallum	<b>32.(R) Using ZipGrade for Assessment</b>  Audience: 6-12 ALL Room: 327  Cassandra Loffler, Tammy Neslin	<b>33.Collaborative Writing for English Learners</b>  Audience: 6-12 ELL & Content Area Teachers Room: 332  Chelsey Funk	<b>34.Grammar Connections to Reading and Writing</b>  Audience: 4-8 ELA Room: 331  Amy Evans
<b>35.Growth Mindset</b>  Audience: 6-8 ALL Room: 328  Natalie Mauri, Stephanie Doherty	<b>36.Utilizing the NEW Physical Education Standards in Your Teaching: An Active, Healthy Professional Development Opportunity: Part 1</b>  Audience: 6-12 PE Room: West Gym  Ken Turner, OSPI	<b>37. (R) PowerTeacher Pro: The New GradeBook for 2017-2018</b>  Audience: 6-12 ALL Room: 311 LAB  Mark Westcott	<b>38.High School Counselor Collaboration: Part 1</b>  Audience: HS Counselors Room: 315  Aaron Machart
<b>39.Middle &amp; High School Computer Applications: Part 1</b>  Audience: 6-12 Computer App Room: 525 LAB  Lisa Martin, Paul Thompson			

## SESSION C

9:45 AM – 11:00 AM

### (R)Repeat

<b>40.Poverty Simulation: Part 2</b>  Audience: 6-12 ALL Room: UNITED WAY OFFICE  United Way Staff	<b>41.New Books for Learners: Part 2</b>  Audience: 6-12 ELA, Library Room: Library  Patti Tjomsland, Perma-Bound	<b>42.Autism Spectrum 2017: Part 2</b>  Audience: 6-12 ALL Room: 313  Carol Girard	<b>43.News Literacy: Lessons for Digital Citizens, Part 2</b>  Audience: HS Social Studies, ELA Room: 314  Chuck Hamaker-Teals
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<p><b>44. “Staying True to What Works in the ELA Classroom” : Part 2</b></p> <p>Audience: 6-12 ELA Room: 348</p> <p><i>Rena Schonevill, Heather Atterberry</i></p>	<p><b>45. Navigation/TRIBE/Quest Planning: Part 2</b></p> <p>Audience: Grade Level Facilitators &amp; Coordinators Room: 330</p> <p><i>Olivia Clizbe</i></p>	<p><b>46. Using Demonstrations in Middle School Science: Part 2</b></p> <p>Audience: MS Science Room: 442</p> <p><i>Scott McLeod, Andrew Cooper</i></p>	<p><b>47.(R) Using Google Drive in the Classroom</b></p> <p>Audience: 6-12 ALL Room: 519 LAB</p> <p><i>Laura McLeod, Laurie Bender</i></p>
<p><b>48.(R) Office 365</b></p> <p>Audience: 6-12 ALL Room: 523 LAB</p> <p><i>Ryan McCallum</i></p>	<p><b>49. (R) Using ZipGrade for Assessment</b></p> <p>Audience: 6-12 ALL Room: 327</p> <p><i>Cassandra Loffler, Tammy Neslin</i></p>	<p><b>50. Culturally Responsive Teaching: Building on ELs’ Knowledge &amp; Experience</b></p> <p>Audience: 6-12 ELL &amp; Content Area Teachers Room: 332</p> <p><i>Chelsey Funk</i></p>	<p><b>51. Utilizing the NEW Physical Education Standards in Your Teaching: An Active, Healthy Professional Development Opportunity: Part 2</b></p> <p>Audience: 6-12 PE Room: West Gym</p> <p><i>Ken Turner, OSPI</i></p>
<p><b>52.(R) Individual Documentation of Results for 3 Year Re-Evaluation</b></p> <p>Audience: 6-12 Special Education Room: 507</p> <p><i>Mary Bauer, Amanda Brakebill</i></p>	<p><b>53.(R) PowerTeacher Pro: The New GradeBook for 2017-2018</b></p> <p>Audience: 6-12 ALL Room: 311 LAB</p> <p><i>Mark Westcott</i></p>	<p><b>54. High School Counselor Collaboration: Part 2</b></p> <p>Audience: HS Counselors Room: 315</p> <p><i>Aaron Machart</i></p>	<p><b>55. Middle &amp; High School Computer Applications: Part 2</b></p> <p>Audience: 6-12 Computer App Room: 525 LAB</p> <p><i>Lisa Martin, Paul Thompson</i></p>



**LUNCH**

**11:00 AM – 11:45 AM**

**(R) Repeat**

<p><b>56.Refugee Simulation: Part 1</b></p> <p>Audience: 6-12 ALL Room: 440</p> <p><i>Alyssa St. Hilaire</i></p> <p><b>*Pre-registration required. See session description to register.</b></p>	<p><b>57.Backward Planning/Common Core Course Alignment: Part 1</b></p> <p>Audience: 9-12 ELA Room: 348</p> <p><i>Kristina Hocking</i></p>	<p><b>58.WA-AIM Alternate Assessment Presentation: Part 1</b></p> <p>Audience: 6-12 Special Education Room: 507</p> <p><i>Joan Curtis, Erin Newman</i></p>	<p><b>59.Read &amp; Write Like A Historian/ Backward Planning Content and CCSS for History: Part 1</b></p> <p>Audience: MS History Room: 509</p> <p><i>Heather Shulman, Cindy Steinborn</i></p>
<p><b>60.Migrant Graduation Specialists: Part 1</b></p> <p>Audience: Migrant Graduation Specialists &amp; Program Staff Room: 315</p> <p><i>Estrella Aguilar, Angelica Villegas</i></p>	<p><b>61.(R) SRO &amp; Drug Update</b></p> <p>Audience: 6-12 ALL Room: Library</p> <p><i>Officer Tony Valdez, Kennewick Police Dept.</i></p>	<p><b>62.Blogging and Social Bookmarking in the Classroom: Part 1</b></p> <p>Audience: 6-12 SS, ELA, and Content Areas Requiring Writing and Research Room: 312 LAB</p> <p><i>Megan McGrath</i></p>	<p><b>63.(R) Quizlet Live and Poll Everywhere</b></p> <p>Audience: 6-12 ALL Room: 523 LAB</p> <p><i>Phil Dron</i></p>
<p><b>64.(R) Individual Documentation of Results for 3 Year Re-Evaluation</b></p> <p>Audience: 6-12 Special Education Room: 505</p> <p><i>Mary Bauer, Amanda Brakebill</i></p>	<p><b>65.Destiny Library</b></p> <p>Audience: MS &amp; HS Librarians Room: 519 LAB</p> <p><i>Linda Nobbs, Leslie Kedzior</i></p>	<p><b>66.Classroom Management: The First Five Days Impact the Next 175 Days</b></p> <p>Audience: 6-12 First Year Teachers Room: 328</p> <p><i>Tina Brewer, Deb Fancher, Eric Otheim</i></p>	<p><b>67.(R) PowerTeacher Pro: The New GradeBook for 2017-2018</b></p> <p>Audience: 6-12 ALL Room: 311 LAB</p> <p><i>Mark Westcott</i></p>

<p><b>68.(R) The Psychology of Learning</b></p> <p>Audience: 6-12 ALL Room: 506</p> <p><i>Tim Bisson</i></p>	<p><b>69.PERSONALIZATION: Amplify Your Potential to Reach Every Student, Every Day! Part 1</b></p> <p>Audience: MS &amp; HS PE Room: 316</p> <p><i>Joe Harris, Chelan Middle &amp; High School</i></p>	<p><b>70.Middle School Computer App Curriculum: Part 1</b></p> <p>Audience: MS Computer Applications Room: 524 LAB</p> <p><i>Lisa Martin</i></p>	<p><b>71.JasperActive: Part 1</b></p> <p>Audience: CTE Teachers Room: 525 LAB</p> <p><i>Paul Thompson</i></p>
<p><b>72.Teach with the Heart</b></p> <p>Audience: 6-12 ALL Room: 331</p> <p><i>Rama Devagupta</i></p>	<p><b>73.Reinvigorating Poetry with Poetry Out Loud: Part 1</b></p> <p>Audience: 6-12 ELA Room: 329</p> <p><i>Dan Clark, Joyce Donais</i></p>		

**SESSION E**

**1:15 PM – 2:30 PM**

**(R) Repeat**

<p><b>74.Refugee Simulation: Part 2</b></p> <p>Audience: 6-12 ALL Room: 440</p> <p><i>Alyssa St. Hilaire</i></p>	<p><b>75.Backward Planning/Common Core Course Alignment: Part 2</b></p> <p>Audience: 9-12 ELA Room: 348</p> <p><i>Kristina Hocking</i></p>	<p><b>76.WA-AIM Alternate Assessment Presentation: Part 2</b></p> <p>Audience: 6-12 Special Education Room: 507</p> <p><i>Joan Curtis, Erin Newman</i></p>	<p><b>77.Read &amp; Write Like A Historian/ Backward Planning Content and CCSS for History: Part 2</b></p> <p>Audience: MS History Room: 509</p> <p><i>Heather Shulman, Cindy Steinborn</i></p>
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<p><b>78.Migrant Graduation Specialists: Part 2</b></p> <p>Audience: Migrant Graduation Specialists &amp; Program Staff Room: 315</p> <p><i>Estrella Aguilar, Angelica Villegas</i></p>	<p><b>79.(R) SRO &amp; Drug Update</b></p> <p>Audience: 6-12 ALL Room: Library</p> <p><i>Officer Tony Valdez, Kennewick Police Dept.</i></p>	<p><b>80.Blogging and Social Bookmarking in the Classroom: Part 2</b></p> <p>Audience: 6-12 SS, ELA, and Content Areas Requiring Writing and Research Room: 312 LAB</p> <p><i>Megan McGrath</i></p>	<p><b>81.The Road to National Board Certification</b></p> <p>Audience: 6-12 ALL Room: 519 LAB</p> <p><i>Gina Burt</i></p>
<p><b>82.(R) Ouzilet Live and Poll Everywhere</b></p> <p>Audience: 6-12 ALL Room: 523 LAB</p> <p><i>Phil Dron</i></p>	<p><b>83.(R) PowerTeacher Pro: The New GradeBook for 2017-2018</b></p> <p>Audience: 6-12 ALL Room: 311 LAB</p> <p><i>Mark Westcott</i></p>	<p><b>84.(R) The Psychology of Learning</b></p> <p>Audience: 6-12 ALL Room: 506</p> <p><i>Tim Bisson</i></p>	<p><b>85. PERSONALIZATION: Amplify Your Potential to Reach Every Student, Every Day! Part 2</b></p> <p>Audience: MS &amp; HS PE Room: 316</p> <p><i>Joe Harris, Chelan Middle &amp; High School</i></p>
<p><b>86.High School PE Summit</b></p> <p>Audience: 9-12 PE Room: 314</p> <p><i>Kym David</i></p>	<p><b>87.Middle School Computer App Curriculum: Part 2</b></p> <p>Audience: MS Computer Applications Room: 524 LAB</p> <p><i>Lisa Martin</i></p>	<p><b>88.JasperActive: Part 2</b></p> <p>Audience: HS CTE Room: 525 LAB</p> <p><i>Paul Thompson</i></p>	<p><b>89.Reinvigorating Poetry with Poetry Out Loud: Part 2</b></p> <p>Audience: 6-12 ELA Room: 329</p> <p><i>Dan Clark, Joyce Donais</i></p>
<p><b>90. So When is Alternative Ed the Best Alternative?</b></p> <p>Audience: 6-12 ALL Room: 506</p> <p><i>Michelle Holmes, Dennis Boatman</i></p>			

<b>SESSION A</b>	<b>ALL DAY</b>	<b>8:15AM-2:30PM</b>
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**1. Glencoe Geometry - Understanding the New Curriculum**

*Brandee Veitenheimer*

High school geometry teachers will spend the day processing, planning and pacing out our content for the year with the new mathematics adoption materials.

Audience: HS Geometry

Room: 548

**2. Glencoe Algebra 3-4 - Understanding the New Curriculum**

*Jenny Byrd*

High school Algebra 3 - 4 teachers will spend the day processing, planning and pacing out our content for the year with the new mathematics adoption materials.

Audience: HS Algebra 3 / 4

Room: 568

**3. Big Ideas/Glencoe Algebra 1**

*Cambri Longaker*

High school Algebra 1 / 2 teachers will spend the day processing, planning and pacing out our content for the year with the new mathematics adoption materials.

Audience: HS Algebra 1 / 2

Room: 569

**4. Discovering Honors Algebra 3- 4**

*Chuck Saari, Brian Meneely*

We will spend time looking through the new textbook and curriculum. We'll also create formative and summative assessments.

Audience: Honors Algebra 3 - 4

Room: 568

**5. Pre-Calculus and Calculus**

*Heather Bjorge*

We will work with new curriculum and technology (1<sup>st</sup> time available) to plan common pacing and assessments.

Audience: Pre-Calculus and Calculus

Room: 567

**6. 6th Grade Math: Exploring the New Curriculum**

*Pete Frentzen, Tracy Stewart*

We will have an opportunity to explore the new district adopted mathematics curriculum. We will also spend time exploring the online pieces of the curriculum. Please bring your laptops.

Audience: 6<sup>th</sup> Grade Math

Room: 566

**7. 7th Grade Math: Exploring the New Curriculum**

*Ngan Le*

We will discuss the new curriculum for 7th grade math teachers. Teachers will have a chance to explore how 7th grade standards are presented in the new curriculum, and how to use the website to assign homework, assessments, etc. Please bring your laptops.

Audience: 7<sup>th</sup> Grade Math

Room: 564

**8. Big Ideas/Glencoe Algebra**

*Sherri Freitag*

Explore the new Math curriculum, look through the textbook, create assessments, HW suggestions, planning and pacing.

Audience: Middle School Algebra and Honors Algebra

Room: 563

**9. GLADifying Your Read180 Curriculum**

*Rebecca Beardsley*

We will spend the day finding ways to use GLAD instruction to deliver the Read 180 curriculum in a way that will better benefit our students to make the most growth possible.

Audience: 6-12 Read 180

Room: #1 HIGHLANDS

**10. Aligning the CCSS into Project Based Teaching for the ELA and LAB Blocks with SPED Support**

*Kristi Herling, Natalie Nelson*

The focus of this session is to create non-program based projects that align with the CCSS for the ELA and LAB blocks, with SPED and library support. Bring grade level co-workers and ideas for lessons that you want to adjust, change, and or develop to align with CCSS.

Audience: 6-8 ELA, Social Studies, Special Education

Room: 502

**11. Back to the Future in Books and Film**

*Rob Woodford*

This session will provide history and English teachers with fictional materials from books and movies that are precursors to future events and inventions. The materials will represent accurate historical predictions and inaccurate predictions for teachers to enhance students' knowledge of history and aid them to predict what might happen in the future based on current events and technology.

Audience: 9-12 ELA and History

Room: 503

**12. 2017-2018 Yearbook Trends**

*Anna Haines*

A great workshop to refresh advisers with all phases of yearbook production. A big bonus for us meeting together will be to exchange information and share. We will discuss and update the Kennewick school District Yearbook Policy Book and we will set up a fail-proof grading system together.

Audience: 6-12 Yearbook

Room: 432

**13. Family & Consumer Sciences**

*Stephanie Zerba, Naomi Devers*

This session will provide time and assistance for the Family and Consumer Sciences teachers to work on curriculum mapping and update frameworks. We will also be planning the Advisory/Community partnership meetings for the year as well as professional development plans.

Audience: Family & Consumer Science

Room: 436

**14. Middle School Counselors Forum**

*Kelley Hawkins, Patti Ostby*

Part 1 of this session is an opportunity for middle school counselors to share knowledge and recharge professional relationships. Various agenda topics will include individual/group counseling, testing, classroom presentations, building programs, RTI work, etc. Part of this time will include meeting with high school counselors. In Part 2, participants will engage in discussion and share personal perspectives on their tasks and responsibilities within their individual buildings. Participants are asked to bring resource materials to share with the group.

Audience: MS Counselors

Room: 316

**15. Topics for High School Photography Teachers**

*Charlene Hardy*

The topics of this session will include curriculum planning, leadership opportunities for students enrolled in Photography, field trip planning and CTE framework requirements.

Audience: High School Photography Teachers

Room: 530 LAB

**16. GLAD**

*Corie Kelly*

The focus during the first half of this session will be to refresh on strategies from the first two components of GLAD: Focus and Motivation and Input, and then have time for planning and creating standards based GLAD units. The focus during the second half of this session will be to refresh on strategies from the Guided Oral Practice, and Reading and Writing components of GLAD, and then have time for planning and creating standards based GLAD units.

Audience: GLAD Trained Teachers

Room: #100 PARK

**17. Secondary Band and Orchestra Music Curriculum Alignment**

*Keith Russell*

This session will be a collaborative effort to develop a 6-8 and 9-12 district-wide musicianship skill set plan. Session 1: Review and evaluate available materials. Session 2: Develop a KSD plan that defines specific skills of musicianship at each level. Each skill will reference and support the District/State Learning Standards in Music. This session will not dictate specific

curriculum. It will serve to develop a simplified list of musicianship skills necessary to prepare students to achieve the learning standards and state assessments at each level.

Audience: Middle and High School Band and Orchestra

Room: 179

### **18. Using 3D Design Software in Your Classroom**

*Ryan Helms*

This course will introduce you to two different 3d design software, Solidworks and Revit. We will demonstrate the software and how we use it in our classrooms.

Audience: High School Technology

Room: #210 KENNEWICK HIGH

### **19. Moving Toward Proficiency**

*Joshua Cabral, Language Classroom*

The workshop begins with a “common ground” understanding of the ACTFL Modes of Communication and proficiency levels. Building on this foundation we will focus on tasks and activities that promote authentic communication, build confidence and help students rise in language proficiency. Teachers will learn practical and concrete strategies to support language learning in their classrooms and promote target language use.

Audience: World Languages

Room: 538

### **20. Middle School ELA Workshop**

*Kay Sullivan, Suzy Hudon*

This is a class for middle school ELA teachers who would like to work on alignment with ELA teachers from different schools. We will discuss the Pearson literature book, SpringBoard, Collections, as well as novels. Our goals are to 1) share the scope and sequence of each school, 2) problem shoot issues that arose during the previous school year regarding curriculum, and 3) leave with multiple units planned.

Audience: 6-8 ELA

Room: 504

### **21. Secondary Art**

*Suzy Ard*

Art teachers will meet as a group and share ideas, develop new lesson plans and plan for the 2017-2018 school year

Audience: 6-12 Art

Room: 426

**22. Raspberry Pi 3 for Grades 5 to 12**

*Craig Coleman*

We will work on group and individual projects related to Raspberry Pi 3 directed towards Computer Science Topics for grades 5 to 12. Minecraft Pi will be modified using a Hex Editor. The Python programming language will be used to create blocks in Minecraft Pi on a local game and a remote game. Additional projects include: Nodejs and nodeschool.io, Nodejs Express and a simple node server. Linux command line will be used. Arduino microcontrollers will also be available to use. Participants may also work on individual RPi and Arduino projects of their own. Windows 10 Pro can be used or Linux on Rpi.

Audience: Grades 5-12

Room: TRI TECH

<b>SESSION B</b>		<b>8:15AM-9:30AM</b>
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**(R) Repeat**

**23. Poverty Simulation: Part 1**

*Gracie Valle-Chimal, Community Impact Coordinator, United Way*

In Part 1 of this simulation, participants assume the roles of families whose members are unemployed, homeless, living on disability or raising children on a fixed income. You must attend both sessions.

Audience: 6-12 ALL

Room: UNITED WAY BUILDING, 401 N Young Street, Kennewick, WA 99336

**\*PRE-REGISTRATION IS REQUIRED.**

<https://goo.gl/forms/LohSpGQGkUhAHvhn2>

**24. New Books for Learners: Part 1**

*Patti Tjomsland, Perma-Bound*

In Part 1, hear about some of the best new books published for teens. A wide variety of genres will be included. An annotated list of the books discussed in part 1 and part 2 will be provided. Learn about several services that Perma-Bound books provides.

Audience: 6-12 ELA, Librarians

Room: Library

**25. Autism Spectrum 2017: Part 1**

*Carol Girard*

This presentation will provide current information regarding Autism Spectrum Disorder (ASD). The incidence ASD is currently 1 in 68 students. Come learn how this impacts the students in your classroom and how to support their learning. Part 1 will cover characteristics, brain differences and other information regarding basic information about ASD.

Audience: 6-12 ALL

Room: 313

**26. News Literacy: Lessons for Digital Citizens: Part 1**

*Chuck Hamaker-Teals*

As news consumers are bombarded with a constant stream of fake news, propaganda, hoaxes, rumors, satire, and advertising — that often masquerade as credible journalism — it is becoming more and more difficult to distinguish fact from fiction. Engage in research and finding that will allow you to set up lessons for students to be savvy news consumers. Materials will allow you to teach a whole unit or just a few lessons to improve news literacy.

Audience: 9-12 Social Studies, ELA

Room: 314

**27. "Staying True to What Works in the ELA Classroom": Part 1**

*Rena Schonewill, Heather Atterberry*

Part 1: Strategies for use in the ELA classroom from Kelly Gallagher's books *In the Best Interest of Students*, *Write Like This*, *Readicide*, and *Deeper Reading*. Concrete examples, strategies for use, and insights and ideas from the books will be presented.

Audience: 6-12 ELA

Room: 348

**28. Navigation 101/TRIBE/Quest Planning: Part 1**

*Olivia Clizbe*

Grade Level Facilitators and Building Coordinators for the Navigation 101 program will have the opportunity to plan, create and collaborate on the 12 TRIBE lessons for 2017-2018 school year with your building.

Audience: Grade Level Facilitators & Coordinators

Room: 330



**29. Using Demonstrations in Middle School Science: Part 1**

*Scott McLeod, Andrew Cooper*

In Part 1, cheap and easy scientific demonstrations aligned with NGSS standards will be shown. After the demonstrations a list will be given and explained of each of the following: supplies, instructions, safety procedures, NGSS alignment charts, and vendors with the easiest to access supplies.

Audience: MS Science

Room: 442

**30. (R) Using Google Drive in the Classroom**

*Laura McLeod, Laurie Bender*

Teachers will learn how to create a Google account and learn its many benefits for the classroom. I will present and model using Google Docs, Slides and Drive in the classroom.

Audience: 6-12 ALL

Room: 519 LAB

**31. (R) Office 365**

*Ryan McCallum*

This will be an introduction to cloud-based computing using our Office 365 accounts on the internet and then thru the MS Office programs on our computers. We will then learn how to use this tool from both the teacher's and the student's perspective. You will learn how to find the portal and log in, and understand what it offers for educators.

Audience: 6-12 ALL

Room: 523 LAB

**32. (R) Using ZipGrade for Assessment**

*Cassandra Loffler, Tammy Neslin*

ZipGrade is a cloud-based phone and tablet app that allows you to quickly score multiple choice assessment items and store the data. The answer sheets are available as a free download. You will learn how to import your class lists into ZipGrade, score assessments and analyze results. Bring your laptop and an iOS or Android phone or tablet.

Audience: 6-12 ALL

Room: 327

**33. Collaborative Writing for English Learners**

*Chelsey Funk*

English Learners are a diverse group of students with diverse needs, and teaching writing presents a unique challenge. In this presentation, I will share collaborative writing strategies

and student work samples. The examples are from an ELA classroom, but the strategies can be applied to writing in any content area.

Audience: 6-12 ELL and content area teachers

Room: 332

#### **34. Grammar Connections to Reading and Writing**

*Amy Evans*

For many of us, teaching Grammar is not at the top of our list about what's fun at our jobs. And it easily slides to the bottom when we've got the pressure mounting to meet standards in Reading and Writing. However, grammar is actually the foundation and "toolbox" for ALL the important things we teach in ELA. In this class, you will take a peek at how the lack of grammar knowledge can impair comprehension and create writing frustrations. You will see how a few lessons on the most essential basics can give middle level students the ability to master more complex texts and improve their writing to meet rigorous standards.

Audience: 4-8 ELA

Room: 331

#### **35. Growth Mindset**

*Natalie Mauri, Stephanie Doherty*

This session will focus on strategies to instill a growth mindset in our middle school students. We will be incorporating GLAD strategies throughout the session as well. It will be an interactive session. This session is based on the research of Carol Dweck and Jo Boaler.

Audience: 6-8 ALL

Room: 328

#### **36. Utilizing the NEW Physical Education Standards in Your Teaching: An Active, Healthy Professional Development Opportunity: Part 1**

*Ken Turner, OSPI Health & Fitness Education*

Educators and administrators will take a deep exploration of the new Physical Education K-12 Learning Standards, participate in lessons using new learning outcomes, and understand how existing OSPI assessments can be aligned to new the standards. Educators will leave this session prepared to implement the new physical education standards into their classrooms and schools.

Audience: 6-12 PE

Room: West Gym

**37. (R) PowerTeacher Pro: The New GradeBook 2017-2018**

*Mark Westcott*

In this training session, you will learn what you need to know for the first day of school. You'll learn how to set up PowerTeacher Pro, create a seating chart, take attendance, and add assignments and scores. You will also learn to work with the class roster, enter comments for parents, use the help feature and print reports.

Audience: 6-12 ALL

Room: 311 LAB

**38. High School Counselor Collaboration: Part 1**

*Aaron Machart*

The focus of our group is to discuss upcoming issues in high school counseling as it pertains to our jobs. Registration format, Online Schedule Change process, 24 credit planning, SAT/ACT testing, and overall functions of our departments and much more.

Audience: High School Counselors

Room: 315

**39. Middle & High School Computer Applications: Part 1**

*Lisa Martin, Paul Thompson*

Middle School Computer Applications teachers and high school CTE teachers will work together to review standards and curriculum.

Audience: Middle and High School Computer Applications

Room: 525 LAB

<b>SESSION C</b>		<b>9:45AM-11:00AM</b>
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**(R) Repeat**

**40. Poverty Simulation: Part 2**

*Gracie Valle-Chimal, Community Impact Coordinator, United Way*

In Part 2 of this simulation, participants will discuss the realities faced by many low-income

families trying to survive from month-to-month. You must attend both sessions.

Audience: 6-12 ALL

Room: UNITED WAY OFFICE

**41. New Books for Learners: Part 2**

*Patti Tjomsland, Perma-Bound*

In Part 2, hear about more of the best new books for teens in a wide variety of genres. Find out how to keep up with the best new books for teens. An annotated list of the books discussed in part 1 and part 2 will be provided. Learn about several services that Perma-Bound books provides.

Audience: 6-12 ELA, Librarians

Room: Library

**42. Autism Spectrum 2017: Part 2**

*Carol Girard*

This presentation will provide current information regarding Autism Spectrum Disorder (ASD). The incidence ASD is currently 1 in 68 students. Come learn how this impacts the students in your classroom and how to support their learning. Part 2 will present strategies to support these students in the school environment.

Audience: 6-12 ALL

Room: 313

**43. News Literacy: Lessons for Digital Citizens: Part 2**

*Chuck Hamaker-Teals*

In Part 2, we will continue to engage in research and finding that will allow you to set up lessons for students to be savvy news consumers. Materials will allow you to teach a whole unit or just a few lessons to improve news literacy.

Audience: 9-12 Social Studies, ELA

Room: 314

**44. "Staying True to What Works in the ELA Classroom": Part 2**

*Rena Schonewill, Heather Atterberry*

Part 2: Collaborate with colleagues on ways to incorporate ideas and strategies from Kelly Gallagher's books into your curriculum and lesson planning for the upcoming year.

Audience: 6-12 ELA

Room: 348

**45. Navigation 101/TRIBE/Quest Planning: Part 2**

*Olivia Clizbe*

Grade Level Facilitators and Building Coordinators for the Navigation 101 program will continue to have the opportunity to plan, create and collaborate.

Audience: Grade Level Facilitators & Coordinators

Room: 330

**46. Using Demonstrations in Middle School Science: Part 2**

*Scott McLeod, Andrew Cooper*

The second session will be dedicated to examples and instruction on how teachers can build meaningful differentiated lessons around these demonstrations.

Audience: MS Science

Room: 442

**47. (R) Using Google Drive in the Classroom**

*Laura McLeod, Laurie Bender*

Teachers will learn how to create a Google account and learn its many benefits for the classroom. I will present and model using Google Docs, Slides and Drive in the classroom.

Audience: 6-12 ALL

Room: 519 LAB

**48. (R) Office 365**

*Ryan McCallum*

This will be an introduction to cloud-based computing using our Office 365 accounts on the internet and then thru the MS Office programs on our computers. We will then learn how to use this tool from both the teacher's and the student's perspective. You will learn how to find the portal and log in, and understand what it offers for educators.

Audience: 6-12 ALL

Room: 523 LAB

**49. (R) Using ZipGrade for Assessment**

*Cassandra Loffler, Tammy Neslin*

ZipGrade is a cloud-based phone and tablet app that allows you to quickly score multiple choice assessment items and store the data. The answer sheets are available as a free

download. You will learn how to import your class lists into ZipGrade, score assessments and analyze results. Bring your laptop and an iOS or Android phone or tablet.

Audience: 6-12 ALL

Room: 327

**50. Culturally Responsive Teaching: Building on ELs' Knowledge and Experiences**

*Chelsey Funk*

There are many meaningful ways to incorporate our students' backgrounds into our curriculum. In this presentation, I will provide examples and student work to demonstrate culturally responsive teaching. We will also brainstorm together to generate ideas for how to build on English Learners' knowledge and experiences in different content areas.

Audience: 6-12 ELL and Content Area Teachers

Room: 332

**51. Utilizing the NEW Physical Education Standards in Your Teaching: An Active, Healthy Professional Development Opportunity: Part 2**

*Ken Turner, Health & Physical Education, OSPI*

Educators and administrators will take a deep exploration of the new Physical Education K-12 Learning Standards, participate in lessons using new learning outcomes, and understand how existing OSPI assessments can be aligned to new the standards. Educators will leave this session prepared to implement the new physical education standards into their classrooms and schools.

Audience: 6-12 PE

Room: West Gym

**52. (R) Individual Documentation of Results for 3 year Reevaluation (aka: Evaluation Report, page 5).**

*Mary Bauer, Amanda Brakebill*

We will be covering where to find and how to complete Evaluation Report Page 5 using both standardized assessments as well as present levels. We will cover what should be in the Observation/Data section and examples of what might be written in the Recommendations for SDI section.

Audience: 6-12 Special Education

Room: 507

**53. (R) PowerTeacher Pro: The New GradeBook 2017-2018**

*Mark Westcott*

In this training session, you will learn what you need to know for the first day of school. You'll learn how to set up PowerTeacher Pro, create a seating chart, take attendance, and add

assignments and scores. You will also learn to work with the class roster, enter comments for parents, use the help feature and print reports.

Audience: 6-12 ALL

Room: 311 LAB

**54. High School Counselor Collaboration: Part 2**

*Aaron Machart*

The group will continue to discuss registration format, Online Schedule Change process, 24 credit planning, SAT/ACT testing, and overall functions of our departments and much more.

Audience: High School Counselors

Room: 315

**55. Middle & High School Computer Applications: Part 2**

*Lisa Martin, Paul Thompson*

Middle School Computer Applications teachers and high school CTE teachers will continue to work together to review standards and curriculum.

Audience: Middle and High School Computer Applications

Room: 525 LAB

<b>Lunch</b>		<b>11:00AM-11:45AM</b>
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<b>SESSION D</b>		<b>11:45AM-1:00PM</b>
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**(R) Repeat**

**56. Refugee Simulation: Part 1**

*Alyssa St. Hilaire*

This simulation is a three hour experience that allows participants to step into the role of a refugee, fleeing for his/her life... In part 1, separated into “families” from various countries and transformed by ethnic clothing, groups must memorize their biographies before visiting immigration officials, a refugee feeding and shelter station, a Medical Screening Clinic, and a Refugee language acquisition class.

Audience: 6-12 ALL

Room: 440

**\*PRE-REGISTRATION IS REQUIRED.**

<https://goo.gl/forms/wxj5MlwxSkaYakqh2>

**57. Backwards Planning / Common Core Course Alignment: Part 1**

*Kristina Hocking*

English teaching teams (PLCs) will work together to create a scope and sequence of unit plans for the year, ensuring that the common core standards are adequately addressed logically and feasibly. In addition, teams will work on backwards planning units and creating common assessments. Bring your plan book, copy of the Common Core State Standards and your team members!

Audience: High School ELA

Room: 348

**58. WA-AIM Alternate Assessment Presentation: Part 1**

*Joan Curtis, Erin Newman*

Presentation will include information about the Washington Access to Instruction & Measurement (WA-AIM). WA-AIM is an alternate assessment based on alternate achievement standards for students with significant cognitive challenges. Part I of the presentation will include detailed information on the requirements of the assessment, process of conducting/creating WA-AIM materials, and understanding the online platform.

Audience: 6-12 Special Education

Room: 507

**59. Read & Write Like A Historian /Backward Planning Content and CCSS for History: Part 1**

*Heather Shulman, Cindy Steinborn*

This is a class for middle school history teachers that would like to work on alignment of History Content and CCSS for History. Teachers will work together to create units where they will learn to embed Reading and Writing Like A Historian and critical thinking skills in order to meet both sets content standards and CCSS. Teachers will leave with units that make history come alive and be engaging for students. **Please bring your laptop.**

Audience: Middle School History

Room: 509



**60. Migrant Graduation Specialists: Part 1**

*Estrella Aguilar, Angelica Villegas*

We will be reviewing features of the MSIS (Migrant Student Information Systems) database and reworking the way we report and input our services to OSPI.

Audience: Migrant Graduation Specialists, Migrant Program staff

Room: 315

**61. (R) SRO & Drug Update**

*Officer Tony Valdez, Kennewick Police Department*

Marijuana is one of the most abused drugs in the world. There is an ever-growing gap between the latest science about marijuana and the myths surrounding it. Some people think that since it is legal in some places, it must be safe. But your body doesn't know a legal drug from an illegal drug, it only knows the effect the drug creates once you have taken it. The purpose of this session is to clear up some misunderstandings about pot and the effects on our students. This session will cover dabbing, smoking, edibles, vaping, how marijuana has changed over time, and how it affects driving.

Audience: 6-12 ALL

Room: Library

**62. Blogging and Social Bookmarking in the Classroom: Part 1**

*Megan McGrath*

Our task is to prepare students for college and careers, but we rarely allow them opportunities to communicate online. Most colleges use some form of blogging assignment and require students to respond to one another to create academic discourse. Learn how to set up a classroom blogging platform, as well as utilize social bookmarking tools, such as Diigo, to share resources within your classroom. Part 1 will go over how to set up your own blog and add links to student blogs. You will also have time to set up a Diigo account and experiment with it. Part 1 will also cover the basics of using blogs in the classroom (tips, warnings, etc).

Audience: 6-12, mainly Social Studies, English, & any subject that requires writing & research

Room: 312 LAB

**63. (R) Quizlet Live and Poll Everywhere**

*Phil Dron*

How do you get kids to use their phones in class effectively? This class will show how to make/use Quizlet online review site for test prep as well as play class review game with smart phones or in a lab. But wait there's more! We will also introduce an interactive polling with phones – Poll Everywhere.

Audience: 6-12 ALL

Room: 523 LAB

**64. ( R ) Individual Documentation of Results for 3 year Reevaluation (aka: Evaluation Report, page 5).**

*Mary Bauer, Amanda Brakebill*

We will be covering where to find and how to complete Evaluation Report Page 5 using both standardized assessments as well as present levels. We will cover what should be in the Observation/Data section and examples of what might be written in the Recommendations for SDI section.

Audience: 6-12 Special Education

Room: 505

**65. Destiny Library**

*Leslie Kedzior , Linda Nobbs*

This presentation will be a training and sharing of the updates for the Follett Destiny Library System. We will review Destiny 15.0, Titlewave updates, Titlewise analysis updates and new services available from Follett in 2017-2018.

Audience: Secondary Librarians

Room: 519 LAB

**66. Classroom Management: The First Five Days Impact the Next 175 Days**

*Tina Brewer, Deb Fancher, Eric Otheim*

Ahhh!!! Your dream has come true. You're hired and your kids walk through you door next week. Classroom management will help you set the tone that will carry you successfully though your first year of teaching. Proven strategies will be shared that can be put in place the first day of school when you meet your kids. Come get valuable tools from the mentors that you will be sharing your very first year of teaching with.

Audience: First Year Teachers

Room: 328

**67. (R) PowerTeacher Pro: The New GradeBook 2017-2018**

*Mark Westcott*

In this training session, you will learn what you need to know for the first day of school. You'll learn how to set up PowerTeacher Pro, create a seating chart, take attendance, and add assignments and scores. You will also learn to work with the class roster, enter comments for parents, use the help feature and print reports.

Audience: 6-12 ALL

Room: 311 LAB

**68. (R) The Psychology of Learning**

*Tim Bisson*

The session will revolve around the psychological elements of human learning. After a brief presentation on cognition, memory, and learning (including activities to illustrate each in a classroom setting as well as testing their own ability) the group will discuss various ideas and situations in their classrooms in which they have had success with a variety of students.

Audience: 6-12 ALL

Room: 506

**69. PERSONALIZATION: Amplify Your Potential to Reach Every Student, Every Day! Part 1**

*Joe Harris, Chelan Middle & High School*

Amplify the student experience by using "Skacklining" as a metaphor for teaching the importance of a balanced lifestyle. This session will include lesson planning that align with current PE standards. Joe was the 2013 SHAPE Washington Middle School PE Teacher of the year. In 2011, he was inducted into the Washington Basketball Coaches Hall of Fame.

Audience: 6-12 PE

Room: 316

**70. Middle School Computer Applications Curriculum: Part 1**

*Lisa Martin*

We will review our curriculum and outline and prepare to move forward with the implementation of Computer Apps at the middle school level.

Audience: Middle School Computer Applications

Room: 524 LAB

**71. JasperActive: Part 1**

*Paul Thompson*

Session will be for Business/Marketing teachers who will be using the new JasperActive curriculum in the fall of 2017. We will explore the program, set up groups and look at lessons.

Audience: CTE Teachers

Room: 525 LAB

**72. Teach with the Heart**

*Rama Devagupta*

Research shows that positive relationships between students and teachers are the key to student success. "Teach with the Heart" workshop will explore ways in which teachers can make personal connections with students and teach their subjects in a holistic manner without sacrificing the time that we need to complete the curriculum.

Audience: 6-12 ALL  
Room: 331

**73. Reinvigorating Poetry with Poetry Out Loud: Part 1**

*Dan Clark, Joyce Donais*

Poetry often intimidates students. (Or just seems irrelevant.) And sometimes poetry even intimidates teachers. This session will focus on the activities of the national Poetry Out Loud program as a vehicle to greater understanding and engagement with language, not only with poetry, but also with fiction, nonfiction, and speeches. We'll view and discuss videos of student recitations; we'll try a few simple writing exercises to use with students to partly demystify poetic processes.

Audience: 6-12 ELA  
Room: 329

<b>SESSION E</b>		<b>1:15 PM – 2:30 PM</b>
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**(R) Repeat**

**74. Refugee Simulation: Part 2**

*Alyssa St. Hilaire*

This simulation is a three hour experience that allows participants to step into the role of a refugee, fleeing for his/her life... In Part 2, “families” must pass interviews at each of these stations discussed in Part 1 on their “journey to freedom.” There will be a debrief session at the end of the simulation to discuss experiences and apply what you learned to your classroom, school, community, etc...

Audience: 6-12 ALL  
Room: 440

**\*PRE-REGISTRATION IS REQUIRED.**

<https://goo.gl/forms/wxj5MlwxSkaYakqh2>

**75. Backwards Planning / Common Core Course Alignment: Part 2**

*Kristina Hocking*

English teaching teams (PLCs) will continue to work together to create a scope and sequence of unit plans for the year, ensuring that the common core standards are adequately

addressed logically and feasibly.

Audience: High School ELA  
Room: 348

**76. WA-AIM Alternate Assessment Presentation: Part 2**

*Joan Curtis, Erin Newman*

Presentation will include information about the Washington Access to Instruction & Measurement (WA-AIM). WA-AIM is an alternate assessment based on alternate achievement standards for students with significant cognitive challenges. Part II will serve as a facilitation to discuss new information, answer questions, and possible work time.

Audience: 6-12 Special Education  
Room: 507

**77. Read & Write Like A Historian/Backward Planning Content & CCSS for History: Part 2**

*Heather Shulman, Cindy Steinborn*

Teachers will continue to work together to create units where they will learn to embed Reading and Writing Like A Historian and critical thinking skills in order to meet both sets content standards and CCSS. Teachers will leave with units that make history come alive and be engaging for students. **Please bring your laptop.**

Audience: Middle School History  
Room: 509

**78. Migrant Graduation Specialists: Part 2**

*Estrella Aguilar, Angelica Villegas*

We will continue to review features of the MSIS (Migrant Student Information Systems) database and rework the way we report and input our services to OSPI.

Audience: Migrant Graduation Specialists, Migrant Program staff  
Room: 315

**79. (R) SRO & Drug Update**

*Officer Tony Valdez, Kennewick Police Department*

Marijuana is one of the most abused drugs in the world. There is an ever-growing gap between the latest science about marijuana and the myths surrounding it. Some people think that since it is legal in some places, it must be safe. But your body doesn't know a legal drug from an illegal drug, it only knows the effect the drug creates once you have taken it. The purpose of this session is to clear up some misunderstandings about pot and the effects on our students. This session will cover dabbing, smoking, edibles, vaping, how marijuana has changed over time, and how it affects driving.

Audience: 6-12 ALL  
Room: Library

## **80. Blogging and Social Bookmarking in the Classroom (Part 2)**

*Megan McGrath*

In the second half of this session, we will discuss the process of blogging on the student's end. I will provide rubrics and many examples of blog assignments and student samples. We will discuss strategies for teaching advanced discussion skills through blog comments, as well as how the blog comments can promote student-led high-level questioning. We will then have work time for the creation of your own blogs and assignments.

Audience: 6-12, mainly Social Studies, English, & any subject that requires writing & research  
Room: 312 LAB

## **81. The Road to National Board Certification**

*Gina Burt*

Now more than ever, teachers must prove themselves in a constantly changing education landscape. Board certification allows teachers to hone their practice, showcase their talent in the classroom, and demonstrate their dedication to their students and their profession. Come and find out if National Board Certification is right for you.

Audience: 6-12 ALL  
Room: 519 LAB

## **82. (R) Quizlet Live and Poll Everywhere**

*Phil Dron*

How do you get kids to use their phones in class effectively? This class will show how to make/use Quizlet online review site for test prep as well as play class review game with smart phones or in a lab. But wait there's more! We will also introduce an interactive polling with phones – Poll Everywhere.

Audience: 6-12 ALL  
Room: 523 LAB

## **83. (R) PowerTeacher Pro: The New GradeBook 2017-2018**

*Mark Westcott*

In this training session, you will learn what you need to know for the first day of school. You'll learn how to set up PowerTeacher Pro, create a seating chart, take attendance, and add assignments and scores. You will also learn to work with the class roster, enter comments for parents, use the help feature and print reports.

Audience: 6-12 ALL  
Room: 311 LAB

**84. ( R ) The Psychology of Learning**

*Tim Bisson*

The session will revolve around the psychological elements of human learning. After a brief presentation on cognition, memory, and learning (including activities to illustrate each in a classroom setting as well as testing their own ability) the group will discuss various ideas and situations in their classrooms in which they have had success with a variety of students.

Audience: 6-12 ALL

Room: 506

**85. PERSONALIZATION: Amplify Your Potential to Reach Every Student, Every Day! Part 2**

*Joe Harris, Chelan Middle & High School*

This session will continue to include lesson planning that align with current PE standards.

Audience: 6-12 PE

Room: 316

**86. High School PE Summit**

*Kym David*

High school PE teachers to go over possible changes to our KSD end of course exam, review fitness testing protocols, and encourage using fitness reports for the students' exemplary works at student led conference time. We will also set up our timeline for entering KSD required data (fitness scores and EOC scores).

Audience: 9-12 PE

Room: 314

**87. Middle School Computer Applications Curriculum: Part 2**

*Lisa Martin*

We will continue to review our curriculum and outline and prepare to move forward with the implementation of Computer Apps at the middle school level.

Audience: Middle School Computer Applications

Room: 524 LAB

**88. JasperActive: Part 2**

*Paul Thompson*

We will continue to explore the program, set up groups and look at lessons. The second half of the session will be broken down by school with teachers having time to work on the JasperActive curriculum.

Audience: CTE Teachers

Room: 525 LAB

### **89. Reinvigorating Poetry with Poetry Out Loud: Part 2**

*Dan Clark, Joyce Donais*

In Part 2 of this session, we'll read and hear poems from Shel Silverstein to Chaucer, from Shelley to Whitman to Thomas Lux. We'll explore the Poetry Out Loud website, and review a modified timeline with key activities that can bring students back to the relevance and delight of poetry. And maybe make poetry a little less intimidating. That's the plan.

Audience: 6-12 ELA

Room: 329

### **90. So When is Alternative Ed the Best Alternative?**

*Michelle Holmes, Dennis Boatman*

An examination of the district's alternative education programs that make up Legacy High School, REACH, and Legacy OnLine Advantage; the educational services that are (and are not) provided; the students that may (or may not) be appropriately served; and the strategies incorporated to make alternative education an effective educational setting and a positive educational experience.

Audience: 6-12 ALL

Room: 506



# Kamiakin High School

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Chris Chelin, Principal  
 Darylin Osborn, Asst. Principal  
 Don Schumacher, Asst. Principal  
 Mary Isley, Asst. Principal

*"Be The Best You Can Be"*

